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ASSESSMENT TOOLS USED FOR THE MEASURE OF ENTRECOMPFOOD COMPETENCIES

Paris, 2023.

# **Questionnaires used along the EntreComp Food project**

This document reassembles the questionnaires used for the gathering the data used in EntreCompFood project. Some questionnaires were applied to students on different years and for those participating in the Ecothrophelia competition. Professors also responded a questionnaire in order to evaluate the easiest entrepreneurial competence to be taught in class.

The questionnaires were used to measure and assess the development of the student pre and post entrepreneurial interventions during their year of studies and to determine the level where they were situated. It was useful to understand and observe weakness and to improve them.

In conclusion, the questionnaires were a great tool to measure entrepreneurial competences within student at different level of studies as well as participants and young entrepreneurs.

TESTING NEW CURRICULA AND ADAPTED COURSE QUESTIONNAIRE FOR TEACHER

This questionnaire was presented for professors to assess which were the easiest competences to teach. Doing so, is possible to exchange with countries and other professors teaching methodologies and experiences on which competence they are at ease teaching.

**WP5, D5.1: Pilot study final report (TEMPLATE FOR TEACHERS)**

**Testing new curricula and adapted courses**

1. **COURSE INFORMATION**

STUDY PROGRAM (YEAR, semester): Kliknite ali tapnite tukaj, če želite vnesti besedilo.

COURSE TITLE: Kliknite ali tapnite tukaj, če želite vnesti besedilo.

COURSE STRUCTURE: *Lectures / Seminars / Seminar tutorials / Laboratory tutorials / Field work*

SHORT DESCRIPTION OF PEDAGOGIC ACTIVITY; LEARNING OBJECTIVES OF THE COURSE:

Kliknite ali tapnite tukaj, če želite vnesti besedilo.

1. **DEVELOPMENT OF ENTRECOMP COMPETENCES**

WHICH ENTRECOMP COMPETENCES WERE DEVELOPED / ADVANCED BY THIS ACTIVITY?

Creativity

Vision

Ethical & sustainable thinking

Motivation & perseverance

Mobilizing resources

Working with others

Learning through experience

Financial & economic literacy

Mobilising others

Coping with ambiguity, uncertainty & risk

Building a business plan

Communication

Planning & management

Spotting opportunities

Valuing ideas

Self-awareness & self-efficacy

Solving complex problems

Curious, explorer & listen to others

Autonomy

Taking initiative

OTHER:

WHICH METHODS (and tools) WERE USED TO DEVELOP/ADVANCE THESE COMPETENCES?

*e.g. pitch presentation, project evaluation, brainstorming, mind maps, group work,… Jamboard, Miro….*

EXPLAIN HOW THE METHODS, TOOLS AND ACTIVITIES USED SUPPORTED THE DEVELOPMENT OF ENTRECOMP COMPETENCES?

*e.g. students worked in small groups, where they were instructed to brainstorm and find the right resources for ingredients they need, while they were simultaneously developing their competences of mobilizing resources, creativity and working with others …*

1. **ASSESMENT/SELF ASSESMENT**

WHICH ASSESSMENT / SELF-ASSESSMENT TOOL(S) WERE APPLIED?

*e.g. self-reflection, self-assessment questionnaire, teacher assessment, …*

HOW DID STUDENTS REACT TO NEW TEACHING/LEARNING TECHNIQUES THAT WERE USED?

*e.g. During the course they found it boring, interesting, overlading, …? They suggested …. In final course evaluation they stated …*

WILL YOU CONTINUE WITH THESE ACTIVITIES IN YOUR COURSES? WHY YES/NO?

Kliknite ali tapnite tukaj, če želite vnesti besedilo.

HOW CAN YOU IMPROVE YOUR ACTIVITIES/COURSE TO BE EVEN MORE ENCOURAGING FOR STUDENTS TO DEVELOPE/ADVANCE ENTRECOMP COMPETENCES?

Kliknite ali tapnite tukaj, če želite vnesti besedilo.

PLEASE REPORT ANY OTHER FINDINGS/OBSERVATIONS THAT YOU WOULD LIKE TO SHARE:

Kliknite ali tapnite tukaj, če želite vnesti besedilo.